The PIR Performance Indicators highlight annual program PIR data in areas of frequent interest and are not intended to serve as a full summary of programs' performance.

The PIR Performance Indicator Formulas document provides the question numbers used for indicator calculations and is available at https://eclkc.ohs.acf.hhs.gov/pir.

Numerators and denominators are included in the report to supply context for percentages.

### Enrollment - PIR Performance Indicators

<table>
<thead>
<tr>
<th>Context</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cumulative Enrolled Children</td>
<td>146</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2021 #</th>
<th>PIR Performance Indicator</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>101</td>
<td>Percentage (%) of children enrolled for multiple years</td>
<td>99</td>
<td>67.8%</td>
</tr>
<tr>
<td>102</td>
<td>Percentage (%) of children enrolled less than 45 days</td>
<td>5</td>
<td>3.4%</td>
</tr>
<tr>
<td>103</td>
<td>Percentage (%) of children and pregnant women (if EHS) who left the program and did not re-enroll</td>
<td>12</td>
<td>8.2%</td>
</tr>
</tbody>
</table>

### Services to All Children at Beginning of Enrollment Year Compared to End of Enrollment Year (based on Cumulative Enrollment) - PIR Performance Indicators

<table>
<thead>
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<tr>
<td>Children Enrolled less than 45 Days</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>2021 #</th>
<th>PIR Performance Indicator</th>
<th>Number at Beginning of Enrollment Year</th>
<th>Percentage at Beginning of Enrollment Year</th>
<th>Number at End of Enrollment Year</th>
<th>Percentage at End of Enrollment Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>111</td>
<td>Percentage (%) of children with health insurance</td>
<td>116</td>
<td>79.5%</td>
<td>145</td>
<td>99.3%</td>
</tr>
<tr>
<td>112</td>
<td>Percentage (%) of children with a medical home</td>
<td>121</td>
<td>82.9%</td>
<td>146</td>
<td>100%</td>
</tr>
<tr>
<td>113</td>
<td>Percentage (%) of children with up-to-date immunizations, all possible immunizations to date, or exempt</td>
<td>111</td>
<td>76%</td>
<td>143</td>
<td>97.9%</td>
</tr>
<tr>
<td>114</td>
<td>Percentage (%) of children with a dental home</td>
<td>112</td>
<td>76.7%</td>
<td>145</td>
<td>99.3%</td>
</tr>
</tbody>
</table>
### Services to All Children (based on Cumulative Enrollment) - PIR Performance Indicators

<table>
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<tbody>
<tr>
<td>Cumulative Enrolled Children</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>2021 # PIR Performance Indicator</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>121 Percentage (%) of children with an IFSP or IEP</td>
<td>28</td>
<td>19.2%</td>
</tr>
<tr>
<td>122 Percentage (%) of children up-to-date on a schedule of preventive and primary health care per the state's EPSDT schedule at the end of enrollment year</td>
<td>138</td>
<td>94.5%</td>
</tr>
<tr>
<td>123 Of the children up-to-date on health screenings, the percentage (%) of children diagnosed with a chronic condition needing medical treatment</td>
<td>2</td>
<td>1.4%</td>
</tr>
<tr>
<td>124 Of the children diagnosed with a chronic condition needing medical treatment, the percentage (%) of children who received medical treatment</td>
<td>2</td>
<td>100%</td>
</tr>
</tbody>
</table>

### Services to Preschool Children (based on Cumulative Enrollment) - PIR Performance Indicators

<table>
<thead>
<tr>
<th>Context</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cumulative Enrolled Preschool Children</td>
<td>146</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2021 # PIR Performance Indicator</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>131 Percentage (%) of preschool children that received special education or related services for one of the primary disabilities reported in the PIR</td>
<td>27</td>
<td>96.4%</td>
</tr>
<tr>
<td>132 Percentage (%) of preschool children completing professional dental exams</td>
<td>110</td>
<td>75.3%</td>
</tr>
<tr>
<td>133 Of the preschool children receiving professional dental exams, the percentage (%) of preschool children needing professional dental treatment</td>
<td>39</td>
<td>35.5%</td>
</tr>
<tr>
<td>134 Of the preschool children needing dental treatment, the percentage (%) of preschool children who received dental treatment</td>
<td>21</td>
<td>53.8%</td>
</tr>
</tbody>
</table>

### Family Services - PIR Performance Indicators

<table>
<thead>
<tr>
<th>Context</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Number of Families</td>
<td>129</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2021 # PIR Performance Indicator</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>141 Percentage (%) of families who received at least one of the family services reported in the PIR</td>
<td>129</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Context</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Number of Families Experiencing Homelessness that were Served During the Enrollment Year</td>
<td>10</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2021 # PIR Performance Indicator</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>142 Percentage (%) of families experiencing homelessness during the enrollment year that acquired housing during the enrollment year</td>
<td>5</td>
<td>50%</td>
</tr>
</tbody>
</table>
## Preschool Staff and Classes (Head Start and Migrant/Seasonal preschool staff only) - PIR Performance Indicators

<table>
<thead>
<tr>
<th>Context</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preschool Classroom Teachers</td>
<td>23</td>
</tr>
<tr>
<td>Preschool Classroom Assistant Teachers</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2021 #</th>
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<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>151</td>
<td>Percentage (%) of preschool classroom teachers that meet the degree/credential requirements of Section 648A,(2)(A) (BA or higher - ECE/related) that will become effective September, 2013</td>
<td>5</td>
<td>21.7%</td>
</tr>
<tr>
<td>153</td>
<td>Percentage (%) of preschool classroom assistant teachers with a CDA/equivalent or higher, or are enrolled in a CDA or ECE degree program</td>
<td>4</td>
<td>100%</td>
</tr>
</tbody>
</table>