



Office of Head Start - Program Information Report (PIR) Summary Report - 2024 - Program Level

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A. PROGRAM INFORMATION

GENERAL INFORMATION

<i>Program Types</i>	<i># Programs</i>
Total	2
Head Start	1
Early Head Start	1
Migrant and Seasonal Head Start	0
Migrant and Seasonal Early Head Start	0
AIAN Head Start	0
AIAN Early Head Start	0

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	2
Government Agency (Non-CAA)	0
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	0
School System	0
Tribal Government or Consortium (American Indian/Alaska Native)	0

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	0
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	2
Grantee that directly operates programs and delegates service delivery	0
Grantee that maintains central office staff only and operates no program(s) directly	0

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	233
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	233
b. Funded Enrollment from non-federal sources, i.e., state, local, private	0
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	184
1. Of these, the number that are available for the full-working-day	137
2. Of these, the number that are available for the full-calendar-year	0
3. Of these, the number that are available for the full-working-day and full-calendar-year	47
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	0
1. Of these, the number that are available for 3.5 hours per day for 128 days	0
2. Of these, the number that are available for a full working day	0
A.3 Home-based option	42
A.4 Family child care option	0
A.5 Locally designed option	0
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	7

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	184
a. Of these, the total number of slots at a child care partner	0
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	10
a. Of these, the number of double session classes	0

CUMULATIVE ENROLLMENT

Children by age

<i>Children by age:</i>	<i># of children</i>
A.10 Children by age:	
a. Under 1 year	13
b. 1 year old	37
c. 2 years old	57
d. 3 years old	75
e. 4 years old	32

A.10 Children by age:	<i># of children</i>
f. 5 years and older	0

Pregnant women (EHS programs)

<i>Pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.11 Cumulative enrollment of pregnant women	5

Total cumulative enrollment

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	219
Children	214
HS Children	112
EHS Children	102
Preschool Children - (HS all ages) and (MSHS age 3-5)	112
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	102

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	<i># of children / pregnant women</i>
a. Income at or below 100% of federal poverty line	63
b. Public assistance*	93
1. TANF documentation	39
2. SSI documentation	6
3. SNAP documentation	47
c. Foster care	8
d. Homeless	32
e. Eligibility based on other type of need, but not counted in A.13.a through d	14
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	9

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	<i># of children</i>
a. The second year	86
b. Three or more years	54

Transition and turnover (HS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	14
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	4

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	30

Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	53
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	13
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	25
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	18
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	1
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	6

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	0
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	5
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	2
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	3

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	171
a. Of these children, the number of children that were chronically absent	128
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	89

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	0

Ethnicity and race

A.25 Ethnicity and Race:	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
a. American Indian or Alaska Native	6	8
b. Asian	0	2
c. Black or African American	2	4
d. Native Hawaiian or other Pacific Islander	0	2
e. White	38	118
f. Bi-racial/Multi-racial	6	12
g. Other	0	3

	# of children / pregnant women
h. Unspecified ethnicity or race	18

Primary language of family at home

A.26 Primary language of family at home:	# of children / pregnant women
a. English	202
1. Of these, the number of children acquiring/learning another language in addition to English	7
b. Spanish	14
c. Native Central American, South American & Mexican Languages	0
d. Caribbean Languages	0
e. Middle Eastern & South Asian Languages	0
f. East Asian Languages	1
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	0
i. European & Slavic Languages	0
j. African Languages	2
k. American Sign Language	0
l. Other	0
m. Unspecified	0

Dual language learners

	# of children
A.27 Total number of Dual Language Learners	24

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	0

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	84	0
a. the number who are current or former Head Start or Early Head Start parents	22	0

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	73
a. Of these, the number who are current or former Head Start or Early Head Start parents	53

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	17	4
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	0	0
b. A baccalaureate degree in one of the following:		
1. Early childhood education 2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or 3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam	3	0
c. An associate degree in one of the following:		
1. Early childhood education 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	12	0
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	2	1
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	2	1
e. None of the qualifications listed in B.3.a through B.3.d	0	3

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	14
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	0

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	3
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	3

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	<i># of classroom teachers</i>
B.6 Total number of infant and toddler classroom teachers	8
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	0
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	3
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	3
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	2
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	2
e. None of the qualifications listed in B.6.a through B.6.d	0

	<i># of classroom teachers</i>
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	0
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	0

Home visitors and family child care provider staff qualifications

	<i># of home visitors</i>
B.8 Total number of home visitors	4
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	4
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	2
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	0
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	0

	<i># of family child care providers</i>
B.9 Total number of family child care providers	0
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	0
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0

	# of family child care providers
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0
	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	0
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	0
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	0	0
b. Asian	0	0
c. Black or African American	0	0
d. Native Hawaiian or other Pacific Islander	0	0
e. White	26	5
f. Biracial/Multi-racial	1	1
g. Other	0	0
	# of non-supervisory education and child development staff	
h. Unspecified ethnicity or race		0

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	5
a. Of these, the number who are proficient in more than one language other than English	0
B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	5
b. Native Central American, South American, and Mexican Languages	0
c. Caribbean Languages	0
d. Middle Eastern and South Asian Languages	0
e. East Asian Languages	0
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages	0
h. European and Slavic Languages	0
i. African Languages	0

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
j. American Sign Language	0
k. Other	0
l. Unspecified	0

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	11	0
a. Of these, the number who were replaced	11	0

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	5
a. Of these, the number who were replaced	5
b. Of these, the number who left while classes and home visits were in session	3
c. Of these, the number that were classroom teachers who left the program	2
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	0
1. Of these, the number that moved to state pre-k or other early childhood program	0
b. Retirement or relocation	1
c. Involuntary separation	2
d. Other (e.g., change in job field, reason not provided)	2
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	0

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	213	214
a. Number enrolled in Medicaid and/or CHIP	189	189
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	24	25
C.2 Number of children with no health insurance	1	0

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	5	5
a. Number enrolled in Medicaid	5	5
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	0	0
C.4 Number of pregnant women with no health insurance	0	0

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	206	211
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	9	11

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	5	5

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	46	198

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	16
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	14
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	0
2. No health insurance	0
3. Parents did not keep/make appointment	2
4. Children left the program before their appointment date	0
5. Appointment is scheduled for future date	1
6. Other	0

C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	# of children
a. Autism spectrum disorder (ASD)	5
b. Attention deficit hyperactivity disorder (ADHD)	0
c. Asthma	3
d. Seizures	2
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	3
f. Hearing Problems	4
g. Vision Problems	8
h. Blood lead level test with elevated lead levels >5 g/dL	0
i. Diabetes	0

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	4
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	75
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	18
d. Obese (BMI at or above 95th percentile for child's age and sex)	15

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	174	187
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	26	16
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	0	0

Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	5
b. Postpartum health care	5
c. Scheduled a newborn visit within two weeks after the infant's birth	2
d. A professional oral health assessment, examination, and/or treatment	2
e. Mental health interventions and follow up	4
f. Education on fetal development	5
g. Education on the benefits of breastfeeding	5
h. Education on the importance of nutrition	5
i. Education on infant care and safe sleep practices	5
j. Education on the risks of alcohol, drugs, and/or smoking	5
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	4

Prenatal health – pregnant women (EHS programs)

	<i># of pregnant women</i>
C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	
a. 1st trimester (0-3 months)	0
b. 2nd trimester (3-6 months)	4
c. 3rd trimester (6-9 months)	1
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	2

Newborn visit – pregnant women (EHS programs)

	<i># of pregnant women</i>
C.17 Indicate the number of pregnant women that received a newborn visit	
a. Within two weeks after the infant's birth	3
b. Between two to six weeks after the infant's birth	1
c. After six weeks following the infant's birth	0

Oral health

Accessible dental care - children

	<i>(1) # of children at enrollment</i>	<i>(2) # of children at end of enrollment</i>
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	175	203

	<i># of children</i>
C.19 Number of children who received oral health preventive care during the program year	183
C.20 Number of all children who have completed a professional oral examination during the program year	185
a. Of these, the number of children diagnosed as needing oral treatment during the program year	5
1. Of these, the number of children who received oral treatment during the program year	2

b. Specify the primary reason that children who needed oral treatment did not receive it:	<i># of children</i>
1. Health insurance doesn't cover oral treatment	0
2. No oral care available in local area	0
3. Medicaid not accepted by dentist	0
4. Dentists in the area do not treat 3- to 5-year-old children	0
5. Dentists in the area do not treat children below age 3	0
6. Parents did not keep/make appointment	0
7. Children left the program before their appointment date	0
8. Appointment is scheduled for future date	3
9. No transportation	0
10. Other	0

Mental health consultation

	<i># of staff</i>
C.21 Total number of classroom teachers, home visitors, and family child care providers	29
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	29

DISABILITIES SERVICES

IDEA eligibility determination

	<i># of children</i>
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	22
a. Of these, the number who received an evaluation to determine IDEA eligibility	13
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	12
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	1
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	0
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	9

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	<i># of children</i>
a. The responsible agency assigned child to Response to Intervention (RTI)	0
b. Parent(s) refused evaluation	1
c. Evaluation is pending and not yet completed by responsible agency	6
d. Other	1

Preschool disabilities services (HS and Migrant programs)

	<i># of children</i>
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	23
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	15
2. During this program year	8
b. Of these, the number who have not received special education and related services	0

Infant and toddler part C early intervention services (EHS and Migrant programs)

	<i># of children</i>
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	30
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	14
2. During this enrollment year	16
b. Of these, the number who have not received early intervention services under IDEA	0

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	0	0
b. Emotional disturbance	0	0
c. Speech or language impairments	13	13
d. Intellectual disabilities	1	1
e. Hearing impairment, including deafness	1	1
f. Orthopedic impairment	0	0
g. Visual impairment, including blindness	0	0
h. Specific learning disability	0	0
i. Autism	8	8
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	0	0
l. Multiple disabilities (excluding deaf-blind)	0	0
m. Deaf-blind	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	103
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	95
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	6

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	2
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	2
b. Home-based settings	1

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	202
a. Of these, the number of two-parent families	98
b. Of these, the number of single-parent families	104

C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	182
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	89
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	10
b. Grandparents	8
c. Relative(s) other than grandparents	0
d. Foster parent(s) not including relatives	8
e. Other	4

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	15
b. An associate degree, vocational school, or some college	83
c. A high school graduate or GED	70
d. Less than high school graduate	30

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	121
1. Of these families, the number in which one or more parent/guardian is employed	112
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	17
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	14
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	81

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	112
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	89
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	23
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	56
1. Of these families, the number of families that were also counted in C.37.a	17
2. Of these families, the number of families that were also counted in C.37.b	39

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	1
b. At least one parent/guardian is a veteran of the United States military	8

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	54	53
C.41 Total number of families receiving Supplemental Security Income (SSI)	10	10
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	117	119
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	122	117

Family services

	# of families
C.44 The number of families that received the following program service to promote family outcomes:	
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	126
b. Housing assistance (e.g., subsidies, utilities, repairs)	29
c. Asset building services (e.g., financial education, debt counseling)	16
d. Mental health services	29
e. Substance misuse prevention	10
f. Substance misuse treatment	2
g. English as a Second Language (ESL) training	7
h. Assistance in enrolling into an education or job training program	40
i. Research-based parenting curriculum	148
j. Involvement in discussing their child's screening and assessment results and their child's progress	188
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	127
l. Education on preventive medical and oral health	194
m. Education on health and developmental consequences of tobacco product use	23
n. Education on nutrition	195
o. Education on postpartum care (e.g., breastfeeding support)	9
p. Education on relationship/marriage	14
q. Assistance to families of incarcerated individuals	4
C.45 Of these, the number of families who were counted in at least one of the services listed above	200

Father engagement

	# of father/father figures
C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	
a. Family assessment	49
b. Family goal setting	53
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	64
d. Head Start program governance, such as participation in the Policy Council or policy committees	8
e. Parenting education workshops	23

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	41
	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	43
	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	19

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	13
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	6

D. GRANT LEVEL QUESTIONS

INTENSIVE COACHING

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	0
	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	0

MANAGEMENT STAFF SALARIES

	# of management staff in this position
D.3 Management staff:	
a. Executive Director	0
b. Head Start and/or Early Head Start Director	1
c. Education Manager/Coordinator	1
d. Health Services Manager/Coordinator	1
e. Family & Community Partnerships Manager/Coordinator	1
f. Disability Services Manager/Coordinator	1
g. Fiscal Officer	0

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	1
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	1

	# of education managers/ coordinators
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	0
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	0

FAMILY SERVICES STAFF QUALIFICATIONS

	# of family services staff
D.5 Total number of family services staff:	6
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	6
b. Of these, the number that do not meet one of the qualifications described in D.5.a	0
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	0
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	0

FORMAL AGREEMENTS FOR COLLABORATION

	# of partners or agencies
D.6 Total number of child care partners in which a formal agreement was in effect	0
D.7 Total number of LEAs in the service area	13
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	8
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	8
D.8 Total number of Part C agencies in the service area	1
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	1

Report Filters

<i>Filter Name</i>	<i>Filter Value</i>
Program Year	2024
Program Acronyms	CH, CI, CM, HI, HM, HP
Program Types	HS, EHS, Migrant HS, AIAN HS, AIAN EHS
Programs	09CH011917 - 000 - Amador-Tuolumne Community Action Agency 09CH011917 - 200 - Amador-Tuolumne Community Action Agency