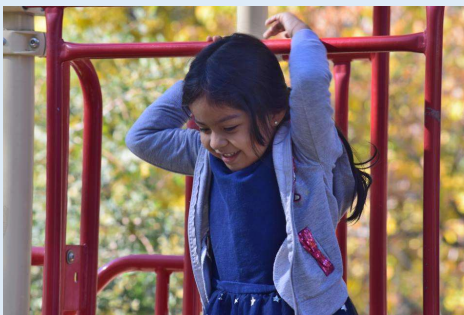


ATCAA HEAD START/EARLY HEAD START COMMUNITY REPORT FOR 2023

Amador-Tuolumne Community Action Agency

WELCOME TO OUR 15TH ANNUAL COMMUNITY REPORT.

This report consists of data and highlights from our 2022/2023 school year and our 2023 fiscal year (January – December 2023).



We are grateful to the ATCAA Board, the ATCAA Head Start Policy Council, our dedicated staff, and wonderful families for making this program possible.

Joe Bors, ATCAA Executive Director

Jennifer Grenland, Policy Council Chair

Nancy Miner, Early Childhood Services Director

BUDGET AND EXPENDITURES FEDERAL FUNDS FY 2023

Total Budget = \$4,412,667 Total Expenditure = 3,854,364

ATCAA Early Childhood Services Programs are:

Early Head Start (center based and home based) Head Start Preschool (center based and home based) California State Preschool Program (center based)

We can be reached at 209.533.0361

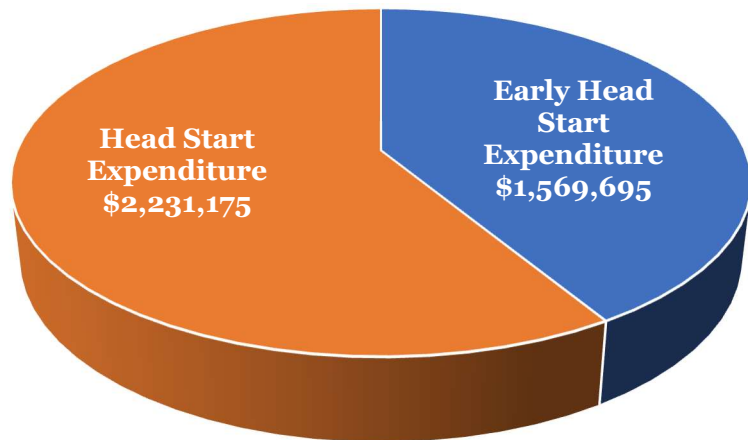
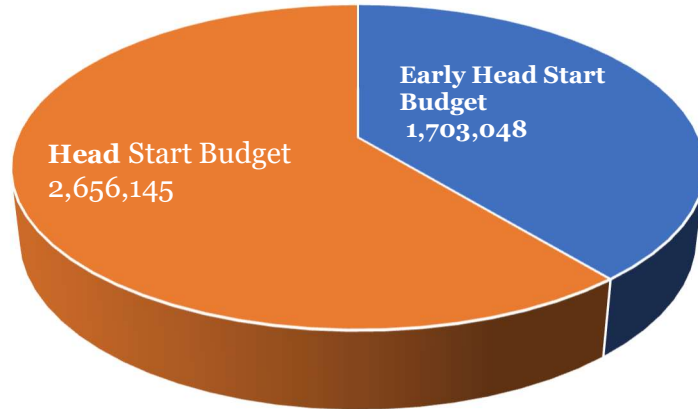
427 N. Highway 49, Suite 305

Sonora, CA 95370

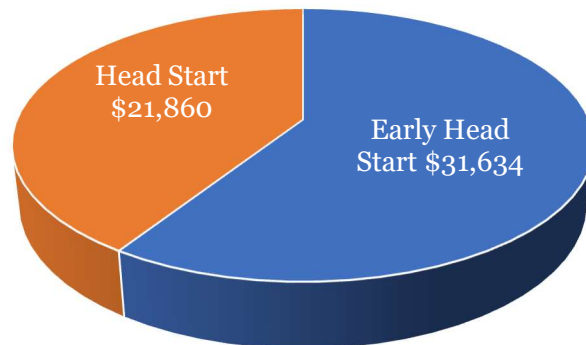
10590 HWY 88, Jackson, CA 95642

209.223.1485

www.atcaa.org



Training and Technical Assistance Budget and Expenditures



FOOD PROGRAM AND NON-FEDERAL SHARE FY 2023

Child and Adult Care Food Program (CACFP) (Federal Funds with a small portion of State funding)

Head Start = \$99,210 Early Head Start = \$36,385

Non-Federal Share - State and Local Funding, community donations and volunteer time

\$609,487

Funding Notes:

The ATCAA Head Start, Early Head Start and California State Preschool programs receive funds from the U.S. Department of Health and Human Services Administration for Children and Families, the Child and Adult Care Food Program(CACFP-U.S. Department of Agriculture), and the California Department of Education (State Preschool and Quality Improvement funding).

The most recent federal monitoring for ATCAA's Early Head Start and Head Start programs was completed in February and March of 2023. The report from the monitoring will be available at the Head Start office when it is released. Results of the most recent Agency's fiscal audit indicating no findings can be obtained at the ATCAA Jackson or Sonora Service Centers.

In addition to federal monitoring, the ATCAA Head Start Policy Council and the ATCAA Board complete regular self-assessments for on-going quality assurance.

Both the Board and the Policy Council receive monthly financial statements and statistical reports as well as results of all self-assessment data.

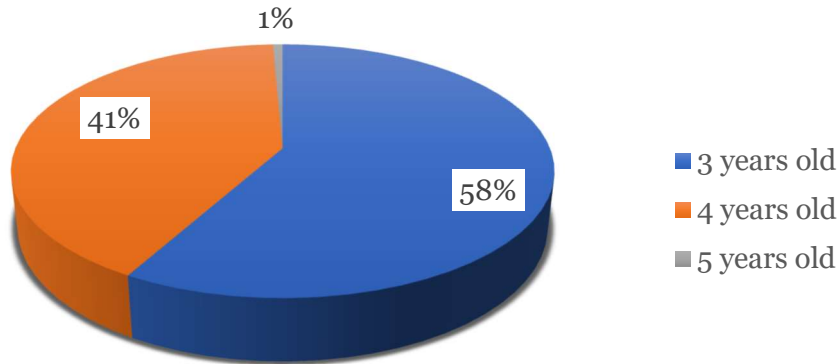
Policy Council:

Parents and Guardians of currently enrolled children are eligible to be elected as voting members of the ATCAA Head Start Policy Council. Representatives are elected from each Head Start and Early Head Start center as well as each county's home-based program. Rounding out membership are a representative from the ATCAA Board and community partners. The Policy Council has at least 10 monthly meetings each year. The Policy Council is responsible for reviewing and approving the annual budget, the hiring or firing of the Head Start Director, Enrollment Selection Criteria, The 5 year Strategic Plan and School Readiness Goals. We are so grateful for the time and energy Policy Council Members and Parents/ Guardians provide to help us with our goal of continuous program improvement.



PROGRAM ENROLLMENT FOR THE 2022/2023 SCHOOL YEAR

Head Start Enrollment by Age
Funded enrollment 146
Cumulative Enrollment 148



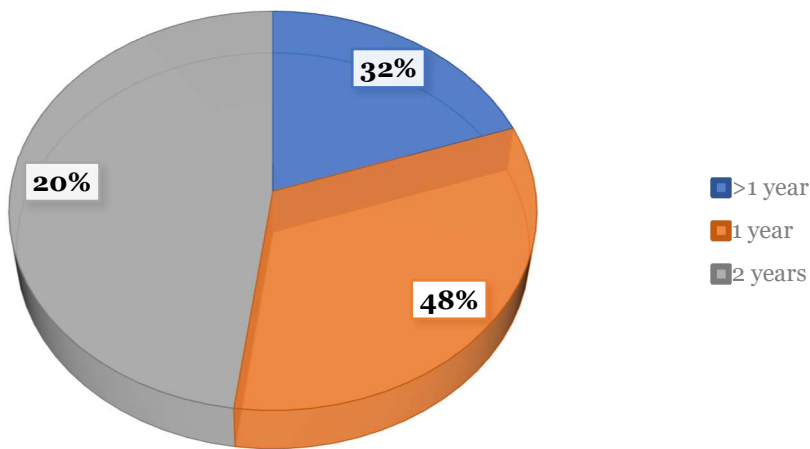
Waiting List as of 9/30/22 = 49

% of children enrolled for multiple years	# of children	Percent
	77	52%

ATCAA Head Start Preschool served 30 children (20%) with an Individualized Education Program (IEP), indicating they were determined eligible to receive special education and related services

ATCAA Early Head Start served 23 children (20%) with an Individualized Family Services Program (IFSP) indicating they were eligible to receive special education and related services.

Early Head Start Enrollment by Age
Funded Enrollment 87
Cumulative Enrollment 117



Waiting List as of 9/30/22 = 34

Pregnant Women Served - 4

Total Cumulative Enrollment including pregnant women = 121

Multiple year enrollment	# of children	Percent
Second year	45	38%
Three or more years	17	15%

PROGRAM VALUES

Addressing the whole child through developmentally appropriate practices
 Emphasizing the value of play for learning and development
 Valuing and teaching each child as an individual
 Respecting and valuing linguistic and cultural diversity
 Supporting the importance of healthy social and emotional development
 Promoting relationships with families
 Helping parents discover their leadership potential
 Helping families set and reach personal goals to strengthen self-sufficiency.
 Fostering a culture of health and wellness for Head Start children, families, and staff

LEARNING AND SCHOOL READINESS

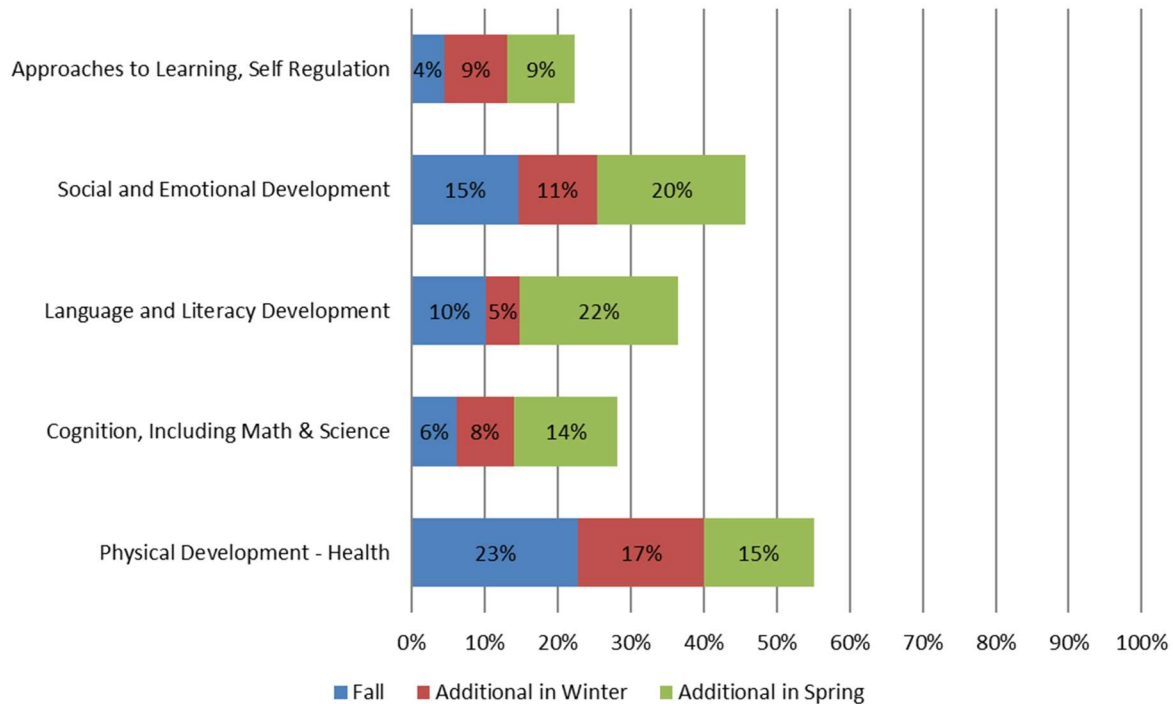
The Office of Head Start defines school readiness as children possessing the skills, knowledge, and attitudes necessary for success in school and for later learning and life.

In Head Start’s approach to school readiness, not only are children ready for school, but families are ready to support their children’s learning as well. Head Start recognizes that parents are their children’s primary teachers and advocates. For our parents and families, school readiness means they are engaged in the long-term success of their children. Therefore, parents play a critical role in helping ATCAA Early Head Start and Head Start to define and implement our program goals.

To help children learn in the most effective ways, we partner with their families to develop meaningful learning goals that are individualized for each child. We also build classroom and home-based learning experiences around children’s interests and ensure that those experiences include concept exploration in several key areas including social/emotional, language and early literacy, mathematics and science.

Our program uses the Desired Results Developmental Profile (DRDP) to measure children’s growth in key developmental areas. This shows growth for children who were assessed in the fall and again in the spring.

Percent of all Preschool Children Scoring at 2 Highest Rankings: Building Later or Integrating, FY 22-23





HEALTH SERVICES

Health is an important part of our Early Head Start and Head Start programs and curriculum. One of our goals is to help children understand concepts of health and safety. Examples include hand washing, brushing teeth, covering cough, the value of exercise, and pedestrian safety. The tables below show health data for both programs at enrollment and the end of the year.



Head Start	At enrollment	%	End	%
Children with health insurance	148	100%	148	100%
Children with accessible health care	142	95.9%	142	95.9%
Children with up-to-date immunizations or all possible immunizations to date, or exempt	146	98.6%	147	99.3%
Children with accessible dental care	128	86.5%	139	93.9%

Early Head Start	At enrollment	%	End	%
Children with health insurance	117	100%	117	100%
Children with accessible health care	115	98.3%	115	98.3%
Children with up-to-date immunizations or all possible immunizations to date, or exempt	91	78.8%	104	89.9%
Children with accessible dental care	103	88%	112	95.7%

FAMILY DEMOGRAPHICS - EARLY HEAD START AND HEAD START

Type of Eligibility	Head Start	%	Early Head Start	%
Income at or below 100% of federal poverty line	57	39%	50	41%
Public Assistance (TANF, SSI and SNAP)	37	25%	28	23%
Foster Care	8	5%	6	5%
Homeless	17	11%	17	14%
Income between 100% and 130% of federal poverty	16	11%	13	11%
Other	13	9%	7	6%



FAMILY ENGAGEMENT AND SERVICES

Family engagement is an important element of the ATCAA Early/Head Start program. Parents/guardians of children enrolled in Early Head Start and Head Start were able to be engaged through volunteering in the classroom, attending parent meetings, participating in cooking demos and family nights, being a part of the Policy Council, helping teachers prepare materials and helping with maintenance projects. We also provided parenting tips through the *Ready Rosie* software. Community Partners provided health education as well. At enrollment, we assess families' needs and each parent/guardian works with staff to create goals for the family or for themselves. Staff support families in finding resources and achieving their goals."

FAMILY SERVICES HEAD START

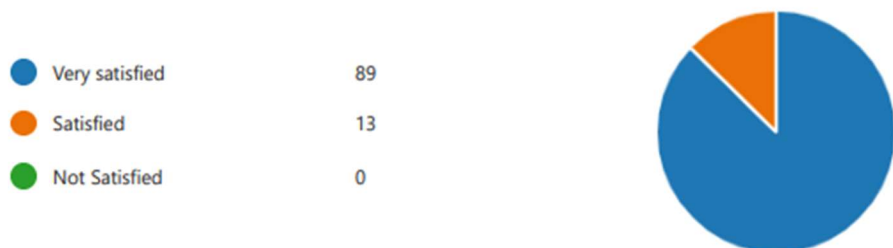
The number of families that received the following program service to promote family outcomes:	# of families that received the following services during the program year	% of families that received the following services during the program year
Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	77	59%
Housing assistance (e.g., subsidies, utilities, repairs)	26	20%
Asset building services (e.g., financial education, debt counseling)	7	5%
Mental health services	25	19%
Substance misuse prevention	1	1%
Substance misuse treatment	3	2%
English as a Second Language (ESL) training	8	6%
Assistance in enrolling into an education or job training program	15	11%
Research-based parenting curriculum	53	40%
Involvement in discussing their child's screening and assessment results and their child's progress	124	95%
Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	55	42%
Education on preventive medical and oral health	125	95%
Education on health and developmental consequences of tobacco product use	27	21%
Education on nutrition	107	82%
Education on postpartum care (e.g., breastfeeding support)	5	4%
Education on relationship/marriage	11	8%
Assistance to families of incarcerated individuals	3	2%
Of these, the number of families who were counted in at least one of the services listed above	130	99%

FAMILY SERVICES EARLY HEAD START

The number of families that received the following program service to promote family outcomes:	# of families that received the following services during the program year	% of families that received the following services during the program year
Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	58	57%
Housing assistance (e.g., subsidies, utilities, repairs)	18	18%
Asset building services (e.g., financial education, debt counseling)	8	8%
Mental health services	12	12%
Substance misuse prevention	2	2%
Substance misuse treatment	4	4%
English as a Second Language (ESL) training	4	4%
Assistance in enrolling into an education or job training program	20	20%
Research-based parenting curriculum	67	66%
Involvement in discussing their child's screening and assessment results and their child's progress	80	79%
Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	66	65%
Education on preventive medical and oral health	93	92%
Education on health and developmental consequences of tobacco product use	19	19%
Education on nutrition	85	84%
Education on postpartum care (e.g., breastfeeding support)	12	12%
Education on relationship/marriage	14	14%
Assistance to families of incarcerated individuals	3	3%
Of these, the number of families who were counted in at least one of the services listed above	98	97%

PARENT SURVEY RESULTS

How satisfied are you with the program?



Do you feel that:

■ Yes ■ No

Your child is safe in this program?

Your child is happy in this program?





“Our teacher is AMAZING! She really understands the kids and knows how to meet their needs as individuals and as a group- a true blessing to our children.”

Parent Comment

CENTER LOCATIONS AND PHONE NUMBERS

Sonora Service Center
427 N. Hwy 49 Suite 202
Sonora CA 95370
(209) 533-0361 ext. 240
Office Hours: Monday – Thursday 8:30 am to 3:30 pm. Closed on Fridays

In Amador County:

Jackson Head Start/State Preschool and Early Head Start
151 Shopping Dr. Jackson
(209) 223-7333
Ione Head Start/State Preschool and Early Head Start
108 W. Marlette St., Ione
(209) 274-0395

In Tuolumne County:

Blue Bell Head Start/State Preschool/Early Head Start
18080 Blue Bell East, Sonora
(209) 532-5455
Jamestown Head Start/State Preschool
18234 4th Ave., Jamestown
(209) 984-1715
Jamestown Early Head Start
10550 Seventh Street, Jamestown
(209) 984-1617
Soulsbyville Head Start/State Preschool
20300 Soulsbyville Road, Soulsbyville
(209) 533-3143
Summerville Head Start/State Preschool
18451 Carter Street, Tuolumne
(209) 928-3651

www.atcaa.org

Amador Tuolumne Community Action Agency. No person shall be discriminated against due to age, color, religion, gender, marital status, ancestry, medical condition, physical or mental health disability, citizenship or any other consideration made unlawful by state, federal or local laws.