ATCAA

HELPING PEOPLE SINCE 1981

# Early Childhood Services

## Head Start • Early Head Start • State Preschool

# Annual Report

2025

















# Welcome to our 18th Annual Report

This report presents data and highlights from the 2025-2026 school year.

We extend our sincere gratitude to our community partners for their invaluable support and assistance. We trust that this information will be useful and provide insight into the services offered by Head Start and Early Head Start to families and children in Tuolumne and Amador counties.

A primary objective of this report is to showcase the exceptional work of our home visitors, center-based staff, and management, who have ensured the delivery of services to the children we serve in the safest and most effective manner possible. We also wish to express our appreciation to the ATCAA Board, the ATCAA Head Start Policy Council, our dedicated staff, and the wonderful families that make this program a success.

As we anticipate another remarkable year, we remain committed to providing high-quality early childhood education and support services. With the continued support of our partners and the dedication of our staff, we are confident in our ability to make a significant impact in the lives of the children and families we serve. Thank you for your support and for being an integral part of our community.

**“This program has given my family time and resources to help make daily life manageable. From an abundance of resources and communication, I always feel my child is taken care of at headstart”**
**- Head Start Parent**



# Our Team

## Qualified, Dedicated, and Caring

Our staff are knowledgeable and all have at least a child development permit and early childhood units. Teaching staff understand child development and know the early learning standards, individual context areas, and proven methods of instruction.

## Teacher Qualifications

| Early Head Start | Total # of staff | BA degree or higher | AA degree | Child Development Permit |
|---|---|---|---|---|
| Classroom Teachers | 11 | 4 | 7 | 0 |
| **Head Start** | **Total # of staff** | **BA degree or higher** | **AA degree** | **Child Development Permit** |
| Classroom Teachers | 19 | 4 | 13 | 2 |

## Program Values

Addressing the holistic development of each child through developmentally appropriate practices is essential. The value of play in fostering learning and development cannot be overstated. It is crucial to recognize and teach each child as an individual while also respecting and valuing linguistic and cultural diversity.

Furthermore, promoting healthy social and emotional development is vital. This includes fostering relationships with families and empowering parents to discover their leadership potential. Assisting families in setting and achieving personal goals can significantly enhance self-sufficiency.

Ultimately, we aim to cultivate a culture of health and wellness for all Head Start children, families, and staff.

| Staff Information for 2025/2026 | |
|---|---|
| Total Number of Staff (HS and EHS) | 30 |
| Precent of staff who are current or former Head Start Parents | 53% |
| Precent of staff with a BA degree or higher | 27% |
| Precent of staff with an AA degree | 66% |

# Center Locations

### Amador:

Jackson Head Start/State
Preschool and Early Head Start
151 Shopping Dr. Jackson
(209) 223-7333

Ione Head Start/State
Preschool and Early Head Start
108 W. Marlette St., Ione
(209) 274-0395

### Tuolumne:

Blue Bell Head Start/State
Preschool/Early Head Start
18080 Blue Bell East, Sonora
(209) 532-5455

Soulsbyville Head Start/State
Preschool
20300 Soulsbyville Road, Soulsbyville
(209) 533-3143

Jamestown Head Start/State
Preschool
18234 4th Ave., Jamestown
(209) 984-1715

Summerville Head Start/State
Preschool
18451 Carter Street, Tuolumne
(209) 928-3651

Jamestown Early Head Start
10550 Seventh Street,
Jamestown
(209) 984–1617

Sonora Service Center
427 N. Hwy 49 Suite 202
Sonora CA 95370
(209) 533-0361 ext. 240



# Vision Statement

Our vision is for residents to be self–reliant, healthy, free from economic hardship, feeling sustained by the support of community and family, and able to achieve their maximum potential as engaged citizens.

# Mission Statement

ATCAA promotes the economic security, self-sufficiency and the well-being of families and individuals by providing for basic human needs through direct assistance and community collaborations with the belief that all people deserve the opportunity to thrive.

***ATCAA non-discrimination policy:*** *No person shall be discriminated against due to age, color, religion, gender, marital status, ancestry, medical condition, physical or mental health disability, citizenship, or any other consideration made unlawful by state, federal, or local laws.*



# Budget & Monitoring

ATCAA Head Start, Early Head Start, and California State Preschool programs receive funds from the U.S. Department of Health and Human Services Administration for Children and Families, the Child and Adult Care Food Program (CACFP - U.S. Department of Agriculture), the California Department of Education, and community donations. The most recent federal monitoring for ATCAA's Early Head Start and Head Start programs was completed in February of 2023 and showed findings in inventory and governance. These findings were corrected and cleared in 2024.

## Federal Budget

### Head Start Budget

| | |
|---|---|
| Operation Revenue | $2,214,776 |
| Training Revenue | $21,860 |
| Operation Expenditures | $2,214,776 |
| Training Expenditures | $21,860 |

### Early Head Start Budget

| | |
|---|---|
| Operation Revenue | $1,631,114 |
| Training Revenue | $31,634 |
| Operation Expenditures | $1,631,114 |
| Training Expenditures | $31,634 |

### CACFP (Food Program) Budget

| | |
|---|---|
| Operation Revenue | $145,381 |
| Training Revenue | |
| Operation Expenditures | $145,381 |
| Training Expenditures | |

## Non-Federal Budget

### CSPP (State Preschool) Budget

| | |
|---|---|
| Operation Revenue | $919,715 |
| Training Revenue | |
| Operation Expenditures | $919,715 |
| Training Expenditures | |

### Other State (QRIS) Budget

| | |
|---|---|
| Operation Revenue | $26,586 |
| Operation Expenditures | $26,586 |

## Non-Federal Share Budget

### NFS Waiver

| | |
|---|---|
| Operation Revenue | $250,000 |

### Non-Federal Share Actual

| | |
|---|---|
| Operation Revenue | $724,943 |
| Operation Expenditures | $724,943 |

## Total Budget

| Operation Revenue | Training Revenue | Operationn Expenditures | Training Expenditures |
|---|---|---|---|
| $5,912,515 | $53,494 | $5,662,515 | $53,494 |

# Health Services

Health is a key focus of our program; we feature healthy meals and snacks for children. We provide families with resources for food security and nutrition.

Our goals include teaching children health and safety concepts, such as handwashing, dental hygiene, exercise, and pedestrian safety. Parents also receive information on the importance of dental care and health-related topics.

| Comparison of services for all children at the start and end of the enrollment year using cumulative enrollment data. | Enrollment Year Start | | Enrollment Year End | |
|---|---|---|---|---|
| | Number | Precent | Number | Precent |
| **Head Start Health Services Data** | | | | |
| Children with health insurance | 111 | 99% | 112 | 100% |
| Children with accessible health care | 106 | 95% | 111 | 99% |
| Children with current or all possible immunizations, or those exempt. | 111 | 99% | 112 | 100% |
| Children with accessible dental care | 91 | 81% | 111 | 100% |
| **Early Head Start Health Services Data** | | | | |
| Children with health insurance | 102 | 100% | 102 | 100% |
| Children with accessible health care | 100 | 98% | 100 | 98% |
| Children with current or all possible immunizations, or those exempt. | 89 | 87% | 91 | 89% |
| Children with accessible dental care | 84 | 82% | 92 | 90% |






"Our Family Advocate is really amazing at helping me stay on top of things like doctor/dentist appointments and referrals"
- Head Start Parent



Parents, guardians, and family members are partners with us to make sure that each child is ready to be successful in school.

# Partnering with Parents...

**to help children be ready for school success**

In Head Start's approach to school readiness, not only are children ready for school, but families are ready to support their children's learning as well. Head Start recognizes that parents are their children's primary teachers and advocates. For our parents and families, school readiness means they are engaged in the long-term success of their children. Therefore, parents play a critical role in helping ATCAA Early Head Start and Head Start define and implement our program goals.

To help children learn in the most effective ways, we partner with their families to develop meaningful learning goals that are individualized for each child. We also build classroom and home-based learning experiences around children's interests and ensure that those experiences include concept exploration in several key areas including social/emotional, language and early literacy, mathematics, and science.

At enrollment, we assess families' needs and each parent/guardian works with staff to create goals for the family or themselves. Staff support families in finding resources and achieving goals. In 2025-2026, every family enrolled received at least one family service. Services include parenting education, assistance in accessing community services, resources, and enrolling in education and/or job training programs, as well as many more.

"The educators there genuinely care. As a parent, it is so comforting to know that. My son gets excited to go to school".

- Head Start Parent

# Parent Leadership

Parents and Guardians of currently enrolled children are eligible to be elected as voting members of the ATCAA Head Start Policy Council. Representatives are elected from each Head Start and Early Head Start center as well as each county's home-based program. Rounding out membership are a representative from the ATCAA Board and community partners.

The Policy Council has at least 10 monthly meetings each year. The Policy Council is responsible for reviewing and approving the annual budget, the hiring of the Head Start Director, Enrollment Selection Criteria, the five-year strategic plan, and school readiness goals. They also receive program data and reports from service area managers on a regular basis.

Each center and home-based program has individual meetings where parents/guardians give input into curriculum, events, and family activities. Parents are encouraged to volunteer by helping with gardens, materials preparation, and other ways.

We are so grateful for the time and energy Policy Council members and parents/guardians provide to help us with our goal of continuous program improvement.

**“I enjoy the parents' involvement with the staff and giving ideas for in-class activities; we get to be a part of what they’re learning.”**

**- Early Head Start Parent**







# Thank You

ATCAA Early Childhood Service Programs are:
Early Head Start (center-based and home-based)
Head Start Preschool (center-based and home-based)
California State Preschool Program (center-based)

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