



Office of Head Start - Program Information Report (PIR) PIR Indicator Report - 2016 - Program Level

For a summary of the filters selected to generate this report, please see the last page of this document.

Program - Early Head Start has 1 Program(s)

- The PIR Performance Indicators highlight annual program PIR data in areas of frequent interest and are not intended to serve as a full summary of programs' performance.
- The PIR Performance Indicator Formulas document provides the question numbers used for indicator calculations and is available at <http://eclkc.ohs.acf.hhs.gov/pir>.
- Numerators and denominators are included in the report to supply context for percentages.

Enrollment - PIR Performance Indicators

Context		Number	
Cumulative Enrolled Children		138	
2016 #	PIR Performance Indicator	Number	Percentage
101	Percentage (%) of children enrolled for multiple years	71	51.45%
102	Percentage (%) of children enrolled less than 45 days	6	4.35%
Context		Number	
Cumulative Enrolled Children and Pregnant Women (if EHS)		151	
103	Percentage (%) of children and pregnant women (if EHS) who left the program and did not re-enroll	57	37.75%

Services to All Children at Beginning of Enrollment Year Compared to End of Enrollment Year (based on Cumulative Enrollment) - PIR Performance Indicators

Context				Number	Percentage
Cumulative Enrolled Children				138	
Children Enrolled less than 45 Days				6	4.35%
2016 #	PIR Performance Indicator	Number at Beginning of Enrollment Year	Percentage at Beginning of Enrollment Year	Number at End of Enrollment Year	Percentage at End of Enrollment Year
111.1	Percentage (%) of children with health insurance	113	81.88%	133	96.38%
112.1	Percentage (%) of children with a medical home	115	83.33%	134	97.10%
113.1	Percentage (%) of children with up-to-date immunizations, all possible immunizations to date, or exempt	110	79.71%	131	94.93%
114.1	Percentage (%) of children with a dental home	99	71.74%	133	96.38%

Services to All Children (based on Cumulative Enrollment) - PIR Performance Indicators

Context		Number	
Cumulative Enrolled Children		138	
2016 #	PIR Performance Indicator	Number	Percentage
121	Percentage (%) of children with an IFSP or IEP	26	18.84%
122	Percentage (%) of children up-to-date on a schedule of preventive and primary health care per the state's EPSDT schedule at the end of enrollment year	129	93.48%
123	Of the children up-to-date on health screenings, the percentage (%) of children diagnosed with a chronic condition needing medical treatment	29	22.48%

<i>Context</i>		<i>Number</i>	
124	Of the children diagnosed with a chronic condition needing medical treatment, the percentage (%) of children who received medical treatment	29	100.00%

Family Services - PIR Performance Indicators

<i>Context</i>		<i>Number</i>	
Total Number of Head Start Families		121	
<i>2016 #</i>	<i>PIR Performance Indicator</i>	<i>Number</i>	<i>Percentage</i>
141	Percentage (%) of families who received at least one of the family services reported in the PIR	121	100.00%
<i>Context</i>		<i>Number</i>	
Total Number of Families Experiencing Homelessness that were Served During the Enrollment Year		9	
<i>2016 #</i>	<i>PIR Performance Indicator</i>	<i>Number</i>	<i>Percentage</i>
142	Percentage (%) of families experiencing homelessness during the enrollment year that acquired housing during the enrollment year	5	55.56%

Infant/Toddler Staff (EHS and Migrant/Seasonal infants/toddler staff only) - PIR Performance Indicators

<i>Context</i>		<i>Number</i>	
Early Head Start Center-Based Teachers		15	
<i>2016 #</i>	<i>PIR Performance Indicator</i>	<i>Number</i>	<i>Percentage</i>
161	Percentage (%) of infant and toddler classroom teachers that meet the degree/credential requirements of Section 645A.(h) (CDA/equivalent or higher) that became effective September, 2010	15	100.00%

Report Filters

<i>Filter Name</i>	<i>Filter Value</i>
Program Year	2016
Program Acronyms	CH, CI, CM, HI, HM, HP
Program Types	HS, EHS, Migrant HS, AIAN HS, AIAN EHS
Programs	09CH010310 - 200 - AMADOR-TUOLUMNE COMMUNITY ACTION AGENCY